

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£815
Total amount allocated for 2021/22	£17,097
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,290
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16,290

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop physical activity opportunities outside of curriculum time.	- Further develop a diverse range of after school clubs to ensure wider participation opportunities for all. Many of these have been funded through PE Premium to encourage participation. - Enter as many competitive and non-competitive sporting events as possible through the School Sports Partnership. - Lunchtime sports coaches employed each Wednesday to provide structured sporting sessions for all children.	£4,420	- Increased in physical activity - Participation in a broader range of sporting activities - Promoted healthy active lifestyle - Inspired less active children - Children experienced a new, broader range of activities.	After school clubs have been well attended.
Encourage the active participation of all children in a range of physical activities during lessons and play/lunchtime.	- Trained Playground Leaders (SSP) - Purchase equipment to encourage physical activity throughout school	£2,465 £759.59		Enter as many competitions as possible next year – focusing on encouraging the participation of the less active. Seek opportunities to further develop active and outdoor learning in other areas of the curriculum- e.g. den building/problem solving/orienteering/geography

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce Playground Leaders to run and influence PE and sports across school.	Playground leaders to be trained by SSP.	£1,100	Playground Leaders have engaged children in active playtimes and structured activities to get all children motivated to be active.	To continue for the next academic year.
	Gym equipment inspection	£78		
	Wellbeing warriors to be trained by SSP	£450		
	School has subscribed to the Lancashire School PE App (iPad)	£175		
Encourage healthy eating and fitness awareness across the school.	The PSHE One Decision scheme has been purchased.			Continue to promote active choices

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff are trained to deliver high quality PE lessons and promote a mindful approach to the school day	High quality PE teaching throughout school as a result of good CPD delivered by sports coaches. All staff use Primary PE Passport App.	£2,465	Staff are confident to deliver high quality PE sessions and children's attainment is good. Teachers can use the app effectively for assessment.	Teachers will continue to 'up skill' as they work closely with sports coaches. Teachers to adapt planning as necessary. Use pupil voice to consider what is working well from the children's perspective.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

We want all children to experience a wide variety of sports and develop their physical skills that will enhance lifelong fitness. All children experience OAA in their school life.	Participation in sports partnership competitions. We aim to attend two events per term.		Children participated in competitive sporting events.	To continue to provide these opportunities going forward.
	YR participate in bikeability	£60	Children developing balance and coordination, supporting PE lesson aims towards the functional skills	
	Whole school visit to outdoor elements	£981		
	Y3/4 Activity Day	£185.25		
	Subsidised residential	£1,179	The children were able to participate in teambuilding activities which really helped after school closures during the pandemic	
	Support low income families to allow children to access the annual residential visit (which has a focus on OAA)	£669		
	All pupils are encouraged to participate in out of school clubs. This has been subsidised by school.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				(Included above)
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
All pupils should have the chance to participate in inter and intra sporting competitions	We are a member of the local schools sport partnership. (part of SSP)			Membership to continue next year. Continue increasing participation in inter school competitions.

Signed off by	
Head Teacher:	R. Blackburn
Date:	31.07.23
Subject Leader:	R.Blackburn
Date:	31.07.23
Governor:	L Jackson
Date:	31.07.23