

Calculation Policy - Subtraction

EYFS/Year 1:

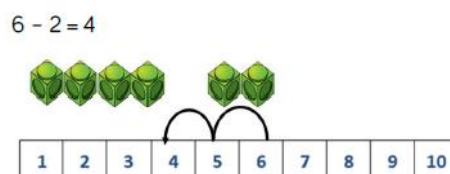
Children will subtract ones from a number by counting back using concrete objects. Children will use their knowledge of number bonds to 10 to support their understanding of subtraction. Children will be taught to 'take away' and then move on to writing simple subtraction number sentences.

$$5 - 3 = 2$$



Year 2:

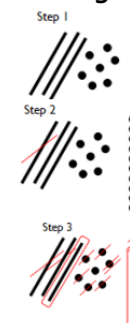
Children continue to count back and begin to use Base 10 equipment and number tracks to support their understanding of subtraction.



Year 3:

Children will continue to use Base 10 to support their understanding of subtraction. They will draw their own Base 10 using rods for 10 and dots for ones. Children will exchange ones for a ten when required.

$$37 - 19 =$$



Year 4:

Children start to use formal written methods to solve subtraction questions of 2 digit numbers. At first they complete questions with no exchanging and then move on to having to exchange. Children are taught to subtract from the ones column first and to move from right to left.

	3	1
-	4	6
	1	5

Year 5:

Children will continue to use formal written methods to solve subtractions of more than 3 digits. They will begin to solve subtractions involving decimals using column method.

$$\begin{array}{r} 234 \\ - 88 \\ \hline 6 \end{array}$$

Year 6:

Children will continue to use formal written methods to solve subtraction questions. They will use column method to solve monetary questions and subtractions of decimal numbers.